

Ministry of Higher Education and Scientific Research - Iraq University of WARITH ALANBIYAA College of Sciences Departments of Medical Physics



## MODULE DESCRIPTOR FORM نموذج وصف المادة الدر اسية

Module Information معلومات المادة الدر اسية						
Module Title	MATLAB				Module Delivery	
Module Type	SUPPLEMENT					
Module Code	MPH1219	MPH1219 E Theory				
ECTS Credits		5	🗵 Lab			
SWL (hr/sem)		125				
Module Level	ONE S		Semester of Delivery		elivery	2
Administering De	Administering Department MPH C		College	Co	llege Sciences	
Module Leader	Karrar Sadiq	Mohsin Alghadri	e-mail kara		rar.sadeq@uowa.edu.iq	
Module Leader's Acad. Title		Assist. Lecturer	Module Leader's Qualification		er's	MSc in Information Technology
Module Tutor			e-mail			-
Peer Reviewer Name		-	e-mail			-
<b>Review Committee Approval</b>		-	Version N	umb	ber	-

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى						
Prerequisite module	Computer Science     Semester     1					
Co-requisites module	No Semester					
Мо	dule A	ims, Learning Outcomes and Indicat	ive Contents			
	بة	ب المادة الدراسية ونتائج التعلم والمحتويات الإرشاد	أهداف			
Module Aims أهداف المادة الدر اسية	<ul> <li>This course aims at:</li> <li>1- Introducing MATLAB: The lectures aim to familiarize students with the MATLAB software, its interface, basic commands, and programming concepts.</li> <li>2- Knowing MATLAB Fundamentals: The lectures aim to provide a solid foundation in MATLAB programming, covering topics such as data types, arrays, matrices, operators, functions, and control flow structures.</li> <li>3- Exploring Data Analysis and Visualization: The lectures aim at enabling students to explore various techniques and tools available in MATLAB for data analysis, manipulation, and visualization. This may include topics such as data importing, filtering, statistics, plotting, and creating graphical representations of data.</li> <li>4- Enhancing Algorithm Development: The lectures aim to enhance students' skills in algorithm development using MATLAB. This involves understanding and implementing algorithms, problem-solving strategies, and efficient programming techniques.</li> <li>5- Introducing Numerical Methods: The lectures aim to introduce students to numerical methods and how MATLAB can be used to solve mathematical problems such as solving equations, numerical integration, interpolation, and optimization.</li> <li>6- Demonstrating Simulations and Modeling: The lectures aim to demonstrate how MATLAB can be used for simulation and modeling purposes. This may include topics like creating mathematical models, simulating physical systems, and creating resplicient programming topics.</li> </ul>					

	The student would be able to:					
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	<ol> <li>Understand the basics of MATLAB software and its command syntax.</li> <li>Apply MATLAB programming concepts to solve computational problems.</li> <li>Manipulate and analyze data using MATLAB's built-in functions.</li> <li>Develop algorithms and implement numerical methods using MATLAB.</li> <li>Perform basic data visualization using MATLAB's plotting capabilities.</li> <li>Solve mathematical equations and perform mathematical computations using MATLAB.</li> <li>Apply MATLAB for basic simulations and modeling tasks.</li> <li>Apply critical thinking and problem-solving skills to MATLAB projects.</li> <li>Document and present MATLAB projects effectively.</li> </ol>					
	Indicative content includes the following:					
Indicative Contents المحتويات الإر شادية	It encompasses topics such as variables and data types, control flow structures, functions and scripts, data import/export, data analysis, plotting and visualization, numerical computations, algorithm development, simulations and modeling, advanced topics (if applicable), problem-solving and application, project work, and documentation/presentation skills. These contents aim to provide students with a comprehensive understanding of MATLAB's capabilities, programming concepts, and practical application in various domains.					
Learning and Teaching Strategies						
	استراتيجيات التعلم والتعليم					
Strategies	Lectures: Engaging and interactive lectures to introduce new concepts, theories, and problem-solving techniques. Hands-on Practice: Active engagement and practical exercises are key to learning computer software effectively. Demonstration and Explanation: Instructors demonstrate software features and explain concepts using examples and visuals. Step-by-Step Tutorials: Providing clear instructions and visuals helps learners follow along and grasp software functionalities. Collaborative Learning: Encouraging collaboration among learners through group projects or peer feedback fosters a supportive learning environment. Online Resources and Documentation: Supplementing learning with online resources, official documentation, and forums enhances understanding and troubleshooting. Real-World Applications: Relating software learning to real-world scenarios increases student engagement and practical relevance.					

Module Evaluation تقييم المادة الدر اسبية					
Time/Number     Weight (Marks)     Week Due     Relevant Learning Outcome					
	Quizzes	2	5	4,12	2,6
Formative Assessment	Homework	2	10	3,10	7,8
	Lab participation	5	5	2,5,7,11,13	1,3,5,6
	Programming	2	10	6,10	7,8,9
	Solving equations	2	10	11,13	6
Summative Assessment	Midterm Exam	1	10	8	1,2,3,5,6
	Final Exam	1	50	15	1,2,3,5,6,7,8
Total Assessment			100		

Student Workload (SWL) الحمل الدراسي للطالب				
Structured SWL (h/sem) الحمل الدر اسي المنتظم للطالب خلال الفصل	47 hrs.	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	6 hrs.	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	78 hrs.	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	29 hrs.	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125 hrs.			

Delivery Plan (Weekly Practice Syllabus) المنهاج الاسبو عي العملي				
Week	Material Covered			
Week 1	The MATLAB System, Installation, User Interface.			
Week 2	Desktop Tools and Development Environment, Mathematical Function Library, The Language, Graphics, External Interfaces, Lab participation.			
Week 3	Expressions, Commands, Formats, Symbolic Computation H.W_1			
Week 4	Operator Precedence, MATLAB Fundamentals.			
Week 5	Script File, Comments.			
Week 6	Lab Participation, Programming.			
Week 7	Help Menu, Constructing Symbolic Objects.			
Week 8	Mid-Term Exam, Pretty Command,			
Week 9	Sin, Cos, Tan, Cot, Sec, Csc Commands.			
Week 10	Function M-Files, Data Import-Export, H.W_2, Programming.			
Week 11	Vectors Create and Given Size and Plot, Solving Equations.			
Week 12	Factorial Command, Sort Command.			
Week 13	Matrices, Loops, Matlab Graphics, Solving Equations.			
Week 14	Review and Assessment.			
Week 15	Final Exam			

Learning and Teaching Resources					
مصادر التعلم والتدريس					
	Text	Available in the			
		Library?			
	1- Brian D. Hahn and Daniel T. Valentine, Essential				
Dequired Torta	MATLAB for Engineers and Scientists, 7th Edition,	NT-			
Required Texts	Elsevier, London 2019.				
	2- Stormy Attaway, MATLAB, 2016, United States				
	1- Rudra Pratap, Getting Started with MATLAB, 2010,				
Recommended	United States	NT			
Texts	2- Duane Hanselman and Bruce Littlefield, Mastering				
	MATLAB, 2019, United States				
	- https://www.mathworks.com/help/				
<b>XX</b> /-L	- https://www.mathworks.com/matlabcentral/answers/				
vv edsites	- https://www.mathworks.com/products/matlab-online.html				
	- <u>https://octave-online.net/</u>				

## **APPENDIX:**

GRADING SCHEME مخطط الدرجات					
Group	Grade	التقدير	Marks (%)	Definition	
	A - Excellent	امتياز	90 - 100	Outstanding Performance	
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors	
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors	
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded	
(0 - 49)	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required	
Note:					

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي