

Ministry of Higher Education and Scientific Research - Iraq University of WARITH ALANBIYAA College of Sciences Department of Medical Physics



MODULE DESCRIPTOR FORM نموذج وصف المادة الدر اسية

Module Information معلومات المادة الدر اسية						
Module Title	ATOMIC	PHYSICS			Moo	lule Delivery
Module Type	CORE					
Module Code	MPH220)4				Theory ✓
ECTS Credits		8 ECTS				Lab √ Tutorial √
SWL (hr/sem)		200				
Module L	Module Level UG II		Seme	ster of Del	er of Delivery 4th Semester	
Administering D	dministering Department MPH		College		College of Sciences	
Module Leader	Hikmat Adnan Jwad		e-mail		Hikmat.a@uowa.e	
Module Leader's Acad. Title Lec		Lecturer	Module Leader's Ph.D		Ph.D.	
Module Tutor			e-mail		•	
Peer Review	ver ame		e-mail			
Review Committee Approval			Version I	Number		1.0
معة وارث الانبيان معلية العلوم قسم الفيسزياء الطبيسة						

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى						
Prerequisite module	None	Semester	None			
Co-requisites module	None	Semester	None			

Module Aims, Learning Outcomes and Indicative Contents					
	أهداف المادة الدر اسية ونتائج التعلم والمحتويات الإرشادية				
Module Aims أهداف المادة الدر اسية	Learn about general concepts about the atom and the laws that govern it. Identify models describing atomic structure and the components of the atom Know how to determine the quantum numbers of electrons in an atom. Learn about the theory of perturbations in atomic levels. Study the absorption and emission of atom levels and identify spontaneous emissions Study of permitted and prohibited transitions between atomic levels. Study the effect of electric and magnetic fields on atomic levels and learn about the phenomenon of the Zeeman and Stark effect. Study of the connection between the spin and spin of the electron and the associated interactions.	.1 .2 .3 .4 .5 .6 .7 .8 .9			
Module Learning Outcomes مخرجات التعلم للمادة الدر اسية	Developing students' skills in logical thinking and analysis Enabling students to confront the fear of presenting in front of the public by presenting them with seminars related to the subject of atomic physics over the first semester in the form of groups. Make students able to search for good and valuable information by asking them to do homework related to the subject. Make student knowledgeable about atomic physics topics Make the student able to use scientific sources by explaining to him how to obtain information from reliable sources. Developing student thinking and linking information through lectures, explanatory videos, and ways to use information from respected academic sources and express it in different ways. Make the student able to create an environment of understanding and familiarity with his colleagues through awareness campaigns Maximizing the Creator's ability in the presence of natural and scientific phenomena.	.1 .2 .3 .4 .5 .6 .7 .8			
Indicative Contents المحتويات الإرشادية	Interior priction entries Theory Learning concepts of each theoretical lecture or groups of lectures. [SSW Learning concepts of each laboratory lecture or groups of lectures. [SSW Learning concepts of each laboratory lecture or groups of lectures. [SSW Total hrs = ∑SSWL + (Mid Exam hrs+ Final Exa Total hrs = ∑SSWL + (Mid Exam hrs+ Final Exa	/L= 28] <u>ectures</u> /L= 30] im hrs)			

Learning and Teaching Strategies استر اتيجيات التعلم والتعليم						
		-	1			
		Lecture				
Strategies	2001	Problem-based learning (PBL)	-2			
	المعد وادتراب	Peer teaching and collaborative learning	-3			
		Reflective practice	-4			
	الم العلية العليه بين	Workshops	-5			
	فسم الفيسزياء الرا	Laboratory sessions	-6			
	عيامالطبيسة	Student groups.	-7			
		Discussion.	-8			
	Givir	ng students assignments to solve problems.	-9			
	Assigning students	s to prepare reports related to the course	10			

Student Workload (SWL) الحمل الدراسي للطالب				
Structured SWL (h/sem) الحمل الدر اسي المنتظم للطالب خلال الفصل	76	Structured SWL (h/w) الحمل الدر اسي المنتظم للطالب أسبو عيا	5.07	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	124 Unstructured SWL (h/w) 8.27 الحمل الدراسي غير المنتظم للطالب أسبوعيا الحمل الدراسي غير المنتظم للطالب أسبوعيا 124		8.27	
Total SWL (h/sem) الحمل الدر اسي الكلي للطالب خلال الفصل	200			

Module Evaluation تقييم المادة الدر اسية						
		Time/Nu mber	Weight (Marks)	Week Due	Relevant Learning Outcome	
	Quizzes	2	10%	4,8	4	
	Reports	2	10%	5,11	1,5	
Formative assessment	Lab Report	1	5%	9	8	
	Project	1	5%	0.	5,8	
	Onsite Assig.	1	10%	10	3,6	
Summative	Midterm Exam	1	10% (10)	7		
assessment	Final Exam	1	50% (50)	16		
Total assessment				100%		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري				
	Material Covered			
Week 1	Introduction to atomic physics.			
Week 2	Quantum mechanical description of the hydrogen atom Angular Momentum Atomic Spectra Time.			
Week 3	Independent Perturbation Theory Fine Structure.			
Week 4	Spin Orbit Coupling			
Week 5	Relativistic Effects			
Week 6	Time-Dependent Perturbation Theory Interaction of Atoms with E. M. Radiation			
Week 7	Mid. Exam			
Week 8	Absorption and Emission of Radiation			
Week 9	Allowed and Forbidden Transitions			
Week 10	Spontaneous Emission Many Electron Atoms			
Week 11	Atoms in Magnetic Field and Stark effect			
Week 12	Zeeman Effect, Weak-Field Zeeman Effect and Strong field Zeeman effect			
Week 13	Hund's Rules and Atomic Orbitals			
Week 14	Spin Orbit Interactions, LS-coupling approximation and jj-coupling approximation			
Week 15	Selection Rules Atoms in Electric or Magnetic Fields			



Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي العملي				
	Material Covered			
Week 1	X-ray physics Attenuation of x-rays			
Week 2	Determination of the specific charge of the electron.			
Week 3	Diffraction of electrons in a polycrystalline lattice			
Week 4	Study the spectrum of mercury atom.			
Week 5	Plank's Constant			
Week 6	Stefan-Boltzmann's Law			
Week 7	Investigation Ballmer series / Determination of Rydberg's constant.			
Week 8	Heisenberg's uncertainty principle			
Week 9	Frank-Hertz experiment with Neon			
Week 10	Diffraction of electrons in a polycrystalline lattice			
Week 11	Study the spectrum of mercury atom.			
Week 12	Plank's Constant			
Week 13	Stefan-Boltzmann's Law			
Week 14	Investigation Ballmer series / Determination of Rydberg's constant.			
Week 15	Heisenberg's uncertainty principle			

TextLibraryRequired TextsAtomic Physics 2010, Massachusetts, WesleyNoRecommended Texts1. Bransden and Joachain, Physics of Atoms and Molecules, Longman scientific and technical, 1983 Ewart, P. (2019). Atomic physics. Morgan & .2NoNo.Claypool Publishershttps://www.britanpica.com/Science-Tech		مصادر التعلم والتدريس معادر	ulable in the
Recommended Texts 1. Bransden and Joachain, Physics of Atoms and Molecules, Longman scientific and technical, 1983 Ewart, P. (2019). Atomic physics. Morgan & .2 No .Claypool Publishers https://www.britannica.com/Science-Tech No		Text	Library?
Recommended Texts Longman scientific and technical, 1983 Ewart, P. (2019). Atomic physics. Morgan & .2 .Claypool Publishers No https://www.britannica.com/Science-Tech No	Required Texts	Atomic Physics 2010, Massachusetts, Wesley	No
Wabgites https://www.britannica.com/Science-Tech	Recommended Texts	Longman scientific and technical, 1983 Ewart, P. (2019). Atomic physics. Morgan & .2	No
https://www.sciencedirect.com/	Websites		1

APPENDIX:

GRADING SCHEME مخطط الدرجات							
Group	Grade	التقدير	Marks (%)	Definition			
	A - Excellent	امتياز	90 - 100	Outstanding Performance			
Same Carrier	B - Very Good	جيد جدا	80 - 89	Above average with some errors			
Success Group (50 - 100)	C - Good	ختر	70 - 79	Sound work with notable errors			
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings			
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria			
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded			
(0 - 49)	F – Fail	راسب	(0-44)	Considerable amount of work required			
	Note:						

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

