Course Title: Intermediate English (Intermediate Level)

Instructor: Assistant Lecturer Mayyada Azeez Obaid Department: Business Administration College: College of Administration and Economics University: Warith Al-Anbyaa University Date of Submission: April 7, 2025

Course Description:

This course is designed to help students develop their English language skills at the **pre-intermediate level**. It focuses on building **communicative competence**, expanding **vocabulary**, improving **grammar usage**, and enhancing **reading and speaking abilities** through interactive and practical classroom activities.

Learning Outcomes:

A. Knowledge and Understanding

Encourage students to actively speak in English.

Enrich students' vocabulary with new and practical words.

Help students understand sentence structure using correct grammar.

Enable students to distinguish between different English tenses.

B. Subject-Specific Skills

Construct and discuss full short stories in English.

Analyse and break down sentences

grammatically and linguistically.

Apply grammar rules in translation and language processing.

Teaching and Learning Methods:

Main Textbook: New Headway Pre-Intermediate

Use of simplified stories within lectures for discussion and questioning.

Engaging students in Q&A sessions to help overcome speaking anxiety.

Modern learning strategies involve forming student groups to engage in collaborative discussions on a given topic. Afterward, a related task is assigned to be completed at home, with a clearly defined deadline for submission. This approach enhances active participation, critical thinking, and time management skills.

Assessment Methods:

Monthly exams

Daily quizzes

In-class participation and discussion

Homework (written and practical) •

Attendance grading and classroom engagement •

C. Thinking Skills:

Students will be encouraged to **connect classroom materials with real-life examples**, such as:

Analysing short stories

Breaking down sentences

Understanding the meaning of new words and how grammar supports storytelling

D. General and Transferable Skills:

The ability to **analyse sentence structure**

Proper use of grammatical tenses

Improved **communication skills** applicable to future careers or academic progress