Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation

Specification Form for The Academic Program

University: Warith Alanbyaa College: college of Medicine Department: Pediatrics Date of Form Completion:1-12-2024

| Dean's Name | Dean's Assistant for Scientific Affairs | Head of Department Ashwaq ali hussein |
|--|--|---|
| Date: / / | Date: / / | Date:1/12/2024 |
| Signature | | Signature |
| Quality Assurance and Univ Date: / / Signature | ersity Performance Manager | |

Assistant professor Dr. :Ashwaq Ali Hussein

| 1. Teaching Institution | Warith alanbyaa Medical College | | |
|-----------------------------------|---|--|--|
| 2. Department/Centre | Pediatric department | | |
| 3. Program Title | Pediatrics theoretical course | | |
| 4. Title of Final Award | M.B.CH.B | | |
| 5. System | Anually | | |
| 6. Accreditation | Iraqi National Guideline on Standards for Established and Accrediting Medical School | | |
| 7. Date of production/revision of | 2024-2025 | | |
| this specification | | | |

8. Aims of the Program

Objectives of the academic program

1 -Teaching students the principles of pediatrics and enabling them to apply them safely.2 -Students are able to work as a resident doctor in a hospital with the competencies and knowledge required to deal with patients.

3 -Acquiring first aid skills in treating urgent cases.

4 -Knowledge of primary health care for children in health and illness and diagnosing risk factors

5- Providing students with the skills of taking a correct medical history and how to reach a pathological diagnosis.

9. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and understanding

By the end of this course, all students will gain knowledge and systematic understanding of:

1 .Normal growth and development (including developmental stages) from newborn to adolescence, and the factors affecting them (genetic and environmental).

2.Nutrition in relation to the growth of infants and children. Which include: nutritional needs, breastfeeding, and malnutrition diseases

3 .Clinical manifestations and differential diagnosis of common pediatric diseases.

4 .Evaluation and management of common problems that appear in newborns, infants, childhood and adolescence.

5 .Interpreting common diagnostic methods and tests and making the appropriate choice between them according to the case.

6 .Disease prevention, immunization, control of infectious diseases, isolation, and preventive treatments in cases of infectious diseases.

7. Detect life-threatening medical conditions in children and manage them in accordance with approved protocols.

B. Subject-specific skills

At the end of the program, the student is expected to be able to:

1 .Take the relevant medical history and focus on the medical problem.

2 .Conduct an appropriate physical examination of the child, whether general or local.

3 .Make diagnostic and therapeutic decisions based on clinical judgment.

4 .Interpretation of laboratory data as well as imaging results.

5. The ability to build a medical record based on information derived from the interview, history and physical examination.

10. Teaching and Learning Methods

Theoretical lectures via Data show, and slides presentation, with oral discussion

Assessment methods

OSCE, Mini-CEX.

Thinking skills

1- Improving the student's ability to perform assignments and submit them on the scheduled date.

2- Improving the student's ability to dialogue and discuss.

3- Improving the ability to interpret pathological conditions and how to deal with them.

| 11. Theory Program Str | ucture | |
|------------------------|-------------------------------|-------|
| Stage | Course or Module Title | Hours |
| Fourth | Pediatrics | 30 |

12. Personal Development Planning

Follow curricula that depend on gaining knowledge and skills.

13. Admission criteria.

| 4 | 4. Key sources of information about th | ne program |
|---|--|---|
| | BOOK TITLE | AUTHOR(s) / EDITOR |
| | Main Resourses | |
| 1 | Department of pediatrics DOCUMENTS | Department of pediatrics |
| 2 | Nelson Essentials of Pediatrics, | Karen j. Marcdante, MD, robert m. Kliegman, MD |
| | Other References | |
| 3 | Illustrated Textbook of Pediatrics | Tom Lissauer, Graham Clayden |
| 4 | Pediatric Clinical Examination 6 th ed. | Gill and O'Brien |
| 5 | Macleod's Clinical OSCEs | Paul O'Neill, Alexandra Evans, Tim Pattison etc. |
| 6 | The Harriet Lane Handbook (22nd-edition-2020) | Keith kleinman, MD, lauren mcdaniel, MD,(the johns hopkins hospital) |

Pediatrics Curriculum year 4 (Lectures)

| 1 | Topics | Hours | | |
|----------|--|-------|--------------|----|
| Week | First course | | اسم الاستاذ | |
| L | Growth and development | 1 | Dr.Enas moai | id |
| | Definition | | | |
| | Factors affecting growth and development | | | |
| | • Physiology of growth and development. | | | |
| | Methods of measurement: weight, linear growth, circumferential & skin folds | | | |
|) | Developmental milestones of children from birth until puberty 1 | 1 | | |
| } | Developmental milestones of children from birth until puberty 2 | 1 | | Ī |
| <u> </u> | Primitive reflexes / factors affecting development | | | |
| 4 | Immunity: | 1 | | |
| | Definition | | | |

| | Natural immunity. | | | |
|----------|--|----------|-----------------|----|
| | Acquired immunity | | | |
| | Passive and active immunity | | | |
| 7 • | Immunization: | 1 | Dr.Enas moaid | 1 |
| | • Vaccine and the expanded polio vaccine program. | | | |
| | • Other vaccines include BCG, diphtheria, tetanus, | | | |
| | • measles, mumps, rubella, hepatitis B, Hemophilus infaunae b vaccine , pneumococcal, influenze and Rota vaccination | | | |
| | Contraindications for vaccination | | | |
| | Immunization schedule in Iraq | | | |
| 5 | • Infant feeding | 1 | Dr.Mohamed H | Ka |
| | • Breast feeding 1 | | | |
| | Formula feeding | | | |
| 7 | • Infant feeding | 1 | | |
| | • Breast feeding 2 | | | |
| | Formula feeding | | | |
| } | Feeding problems- Constipation ,vomiting and Regurgitation | 1 | | |
|) | Gastroenteritis | 1 | Dr. Alaa Qassii | 'n |
| | Diarrhea and vomiting | <u> </u> | | |
| 0 | Dehydration, fluid and electrolytes therapy, ORT | 1 | | |
| 1 | Failure to thrive (causes, investigations & management) | 1 | | |
| 2 | Malnutrition / Kwashiorkor | 1 | | |
| | Marasmus. | | | |
| | Marasmic-kwashiorkor | _ | | _ |
| .3 | Malnutrition / vitamin and mineral deficiencies | 1 | | |
| 4 | Neonatal jaundice | 1 | | _ |
| 15 | Review 1 | | | |
| week | Second course | <u> </u> | | |
| <u> </u> | Calcium metabolism and rickets | 1 | Dr.Tareef Fadl | h |
| 2 | Abdominal pain | 1 | | |
| | Infectious diseases / Hepatitis | | | |
| B | Mumps ,Whooping cough,Diphtheria | 1 | Dr.Mohamed F | Å |

| | Measles | 1 | | |
|---|---|---|---------------|--------------|
| | German measles | | | \downarrow |
| | scarlet fever,roseola infantum ,kala azar (Visceral leishmaniasis) | 1 | | |
| | Meningitis and encephalitis | 1 | Dr.Tareef Fac | dh |
| | Meningitis and encephalitis / Poliomyelitis and polyneuritis | 1 | | |
| | Chronic Infectious diseases: T.B. | 1 | | |
| | Malabsorption / celiac disease | 1 | Dr.Ashwaq al | |
| 0 | Respiratory system: Atopic conditions and asthma 1 | 1 | | |
| 1 | Respiratory system: Atopic conditions and asthma 2 | 1 | | |
| 2 | Respiratory system: | 1 | | |
| | Apnea,breath holding spell, Obstructive sleep apnea syndrome, | | | |
| | Upper airway obstruction(choanal atresia,laryngpmalacea,tracheomalacia, , foreign body inhalation), congenital lung anomalies | | | |
| 3 | Respiratory system: - Croup , epiglottis,Bronchiolitis,bacterial trachitis | 1 | | |
| 4 | Respiratory system: pneumonias, pleural effusion,pneumothorax ,cystic fibrosis | 1 | 1 | |
| 5 | Review | 1 | | |