1.Course Name:

Pharmacology II

2.Course Code:

WNR-22-04

3.Semester / Year:

Second Stage/Second Semester

4.Description Preparation Date:

5/1/2025

5.Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Theoretical . Number of Credits (2)

7. Course administrator

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8.Course Objectives

- Understanding fundamental pharmacology principles.
- Knowing medications and their uses.
- Defining basic pharmacological terms and explaining the classification and mechanism of action of various drugs.
- Applying pharmacological knowledge in nursing practice.
- Applying pharmacological principles in assessing a patient's condition before, during, and after medication administration.
- Improving the student's ability to provide health education to patients about the medications they are taking.
- Developing a sense of professional responsibility and demonstrating commitment and accuracy in preparing and administering medications to patients.
- Cultivating empathy and concern for patients' needs, showing understanding of their condition, and alleviating their medication-related fears.
- Promoting ethical and professional conduct and adhering to ethical principles regarding patient information confidentiality and rights.
- Demonstrating integrity and honesty in handling medications and their records.

9. Teaching and Learning Strategies

7.1 Caching and L	earning ou ategies
Strategy	- Theoretical lectures.
	- Discussions.
	- Reports.

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name		Learning method		Evaluation method	
1	2 theory	1. Knowledge: Classification of analgesics	Non opioid	-Lect		Quizzes, students'		
		(pain relievers)	analgesics drugs	- sem	inars	participation in the lecture,		

2	2 theory	 Knowledge: Clinical uses of analgesics (pain relievers) Understanding: Side effects and drug 	Opioid analgesics drugs	-Lectures. - seminars	Quizzes, students' participation in the lecture,
3	2 theory	Listing and classifying the main categories of antibiotics based on their mechanism of action (such as cell wall	Introduction to antibiotics	-Lectures. - seminars	Quizzes, students' participation in the lecture,
4	2 theory	synthesis inhibitors). Explaining the mechanism of action of each category of antibiotics.	Antibiotics I	-Lectures. - seminars	Quizzes, students' participation in the lecture,
5	2 theory	 Distinguishing between broad-spectrum and narrow-spectrum antibiotics. Comparing the different pharmacokinetic properties of antibiotics within the same category (such as absorption, distribution, metabolism, excretion). Knowledge of the clinical uses and side effects of antibiotics. 	Antibiotics II	-Lectures seminars	Quizzes, students' participation in the lecture,
6	2 theory	understanding: Classification and mechanism of action of the main diuretics.	Diuretics I	-Lectures seminars	Quizzes, students' participation in the lecture,
7	2 theory	2. Identifying: The significant side effects and complications of diuretics and applying appropriate nursing	Diuretics II	-Lectures. - seminars	Quizzes, students' participation in the lecture,
8	2 theory	Understanding: Classification and mechanism of action of antihyperglycemic drugs. Identifying	Hypoglycemic drugs	-Lectures. - seminars	Quizzes, students' participation in the lecture,
9	2 theory	the significant side effects and complications of antihyperglycemic drugs and applying appropriate nursing interventions. 2. Determining the clinical uses and		-Lectures. - seminars	Quizzes, students' participation in the lecture,
10	2 theory	Understanding: Classification and mechanism of action of antidepressant and anti-anxiety.	Antidepressants I	-Lectures. - seminars	Quizzes, students' participation in the lecture,
11	2 theory	 Identifying the significant side effects and complications of antidepressant and anti-anxiety medications and applying appropriate nursing interventions. Determining the clinical uses and therapeutic indications of antidepressant and anti-anxiety medications. 	Antidepressants II	-Lectures. - seminars	Quizzes, students' participation in the lecture,
12	2 theory	1. The nurse should be able to identify and classify the different types of anesthesia (general, local, regional).	Anesthesia drugs I	-Lectures. - seminars	Quizzes, students' participation in the lecture,
13	2 theory	The nurse should be able to know the clinical uses and therapeutic indications	Anesthesia drugs II	-Lectures. - seminars	Quizzes, students' participation in the lecture,

14	2 theory	of different anesthetic drugs in various surgical and diagnostic procedures. 3. The nurse should understand the	Nursing role in anesthesia	-Lectures. - seminars		Quizzes, students' participation in the lecture,	
15	2 theory	principles of safe administration of anesthetic drugs, including dosages, routes of administration, and potential drug interactions with other medications the patient is taking. 4. The nurse should be able to assess the patient's condition before, during, and after anesthesia, accurately document	Adjacent drugs of anesthesia		tures. ninars	Quizzes, students' participation in the lecture,	
	urse Evalua	tion			1		
Evalua						standard	
Format	1	Summative			-Excellent (90-100)		
Scores	Evaluation methods	Scores	Evaluation met	chods	-Good	Good (80-less than 90) (70-less than 80)	
10%	Daily Quizzes	5%	First-Mid-term theoretical exam	ı	-Fair (60-less than 70) -Acceptable (50-less than 6 - Fail (less than 50)		
5%	Seminars	5%	Second-midterm exam	1			
5%	Reports						
200/		70%	Final theoretical ex	am			
20%	• 17	80%					
		Teaching Resources	11				
Require (curricu	llar books, if a	by April Hazard Vallerand PhD RN FAAN (A	Author), <u>Cynthia A.</u>				
Main (sources							
Recomr books a	nended nd references	2025 Lippincott Pocket Drug Guide for Nurse	es Thirteenth, North	Amer	ican Edi	tion	
	fic journals,	1 4 4 1					
Electror Website		- https://www.nhs.uk/medicines/ - https://www.drugs.com/drug_information	rmation.html	J.	1.6	3	

