# **Course Description Form**

1. Course Name:

# Physiology I

2. Course Code:

WBM-31-04

3. Semester / Year:

Third Year\First semester

4. Description Preparation Date:

2025-02-1

5. Available Attendance Forms:

presence in the classroom, lab

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours\3 units

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

#### **Course Objectives**

The study objectives can be summarized as follows:

- Understand body fluids and water/electrolyte balance.
- Learn the functions of blood cells (RBCs, WBCs) and hemoglobin.
- Recognize anemia and polycythemia.
- Understand the immune system and types of immunoglobulins.
- Study hemostasis and the role of platelets.
- Differentiate between internal and external coagulation pathways.
- Know the ABO blood group system and transfusion reactions.

#### 9. Teaching and Learning Strategies

#### Strategy

Assessment is based on hand-in assignments, written exam, Case study, Quizzes, seminars, Practical testing and Online testing.

| 10. C | ourse S | Structure  |                                    |  |  |
|-------|---------|--|------------------------------------|--|--|
| Week  | Hours   | Required Learning                                  | Unit or subject name               | Learning                               | Evaluation   |
|       |         | Outcomes   |                                    | method                                 | method   |
| 1     | 4       | Learn about the Body fluids                        | Body fluids                        | Lectures presented PDF forma + lab     | Daily exams  + homework assignments + monthly exams    |
| 2     | 4       | Learn about the fluid compartment                  | fluid compartment                  | Lectures presented in PDF format + lab | Daily exams<br>homework<br>assignments<br>monthly exan |
| 3     | 4       | Learn about the water balance, electrolyte balance | water balance, electrolyte balance | Lectures presented in PDF format +     | Daily exams<br>homework<br>assignments<br>monthly exan |
| 4+5   | 4       | Learn about the RBC, hemoglobin                    | RBC, hemoglobin                    | Lectures presented in PDF format + lab | Daily exams<br>homework<br>assignments<br>monthly exan |
| 6     | 4       | Learn about the anemia polycythemia                | anemia polycythemia                | Lectures presented in PDF format + lab | Daily exams<br>homework<br>assignments<br>monthly      |
| 7     | 4       | Learn about the WBC, Immunity                      | WBC, Immunity                      | Lectures presented in PDF format + lab | Daily exams<br>homework<br>assignments<br>monthly      |
| 8     | 4       | Learn about the type of                            | type of immunoglobulins,           | Lectures<br>presented<br>in PDF        | Daily exams<br>homework<br>assignments                 |

|       |   | immunoglobulins,  |   | format  | monthly  |
|-------|---|---|---|---|--|
|       |   |   |   | t<br>lab  |  |
| 9     | 4 | Learn about the homeostasis   | homeostasis,  | Lectures<br>presented<br>in PDF<br>format<br>+<br>lab | Daily exams<br>homework<br>assignments<br>monthly      |
| 10    | 4 | Learn about the platelets   | platelets,  | Lectures<br>presented<br>in PDF<br>format<br>+<br>lab | Daily exams<br>homework<br>assignments<br>monthly      |
| 11+12 | 4 | Learn about the external and internal pathways of coagulation       | external and internal pathways of coagulation       | Lectures presented in PDF format + lab                | Daily exams<br>homework<br>assignments<br>monthly exan |
| 13+14 | 4 | Learn about the blood groups (ABO system) and transfusion reaction. | blood groups (ABO system) and transfusion reaction. | Lectures<br>presented<br>in PDF<br>format<br>+<br>lab | Daily exams<br>homework<br>assignments<br>monthly exan |
| 15    | 2 |   | Mid exam  |   |  |

### 11. Course Evaluation

- Daily exams with practical and scientific questions.
- Participation scores for difficult competition questions among students
- Establishing grades for environmental duties and the reports assigned to them
- ☑ Semester exams for the curriculum, in addition to the mid-year exam and final exam

## 12. Learning and Teaching Resources

| Required textbooks (curricular books, if any) | Principiles of anatomy and physiology, by Gerard J. |  |  |
|---|---|--|--|
|   | Tortora&  |  |  |
|   | Bryan H. Derrickson 12PthP ed. Volume 1 2009        |  |  |
| Main references (sources)                     | Text book of medical physiology, by Guton & Hall.   |  |  |
| (Course)                                      | eleven  |  |  |
|   | ed. 2020.   |  |  |

| journals, reports) |  |  |
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