

# MODULE DESCRIPTION FORM

Module Information				
Module Title	<b>Electronic</b>		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	<b>BBE-211</b>			
ECTS Credits	7			
SWL (hr/sem)	<b>175</b>			
Module Level	1	Semester of Delivery		1
Administering Department	Biomedical engineering	College	College of engineering	
Module Leader	Ali Mohammed		e-mail	Ali.mohammed@uowa.edu.iq
Module Leader's Acad. Title	Assistant Teacher		Module Leader's Qualification	Ph.D.
Module Tutor	Ali Mohammed		e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	01/06/2023	Version Number	1.0	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

<b>Module Aims</b>	<ol style="list-style-type: none"> <li>1. To develop problem solving skills and understanding of electronic circuit through the application of techniques.</li> <li>2. To understand diode circuits analysis and application.</li> <li>3. To understand clipper, clamper and zener diode circuits.</li> <li>4. This course deals with the basic concept of electronic circuits.</li> <li>5. To understand the main types of transistor and analyzing them.</li> <li>6. To perform an analysis for cascaded connection of transistor.</li> </ol>
<b>Module Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Recognize how electronic elements works in electronic circuits.</li> <li>2. List the various terms associated with electronic circuits.</li> <li>3. Summarize what is meant by a basic electronic circuit.</li> <li>4. Describe the different types of diode and transistor.</li> <li>5. Identify the basic electronic elements and their applications.</li> <li>6. Learn about the practical applications of diode in terms of wave cutting and wave modification.</li> <li>7. Learn about Zener diode, its properties and composition</li> <li>8. Learn about the bipolar Junction Transistor, its structure and working principle.</li> </ol>
<b>Indicative Contents</b>	<p>Indicative content includes the following.</p> <p>Semiconductor: N-type, P-type, P-N junction, V-I characteristics, Diode Applications, half-wave rectifier, full-wave rectifier, power supply with filters and regulators, clippers, clampers, Zener Diode: construction, characteristics and circuits, applications, Other Types of Diodes: Varactor diodes, current regulator diode, tunnel diode, schottky diode, PIN diode, Bipolar Junction Transistor(BJT): transistor structure, BJT connection configuration, biasing, characteristics, amplification parameters, D.C. load line, Q-point and waveform distortion, BJT switch operation, BJT amplifier operation, H-Parameters, equivalent circuits for C.C., C.B. and C.E. with its circuit's applications.</p>

<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	<p>Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>

### Student Workload (SWL)

<b>Structured SWL (h/sem)</b>	109	<b>Structured SWL (h/w)</b>	7
<b>Unstructured SWL (h/sem)</b>	91	<b>Unstructured SWL (h/w)</b>	6
<b>Total SWL (h/sem)</b>	200		

### Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	<b>Assignments</b>	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

	<b>Material Covered</b>
<b>Week 1</b>	Semiconductor: N-type, P-type, P-N junction, V-I characteristics,
<b>Week 2</b>	Diode Applications, half-wave rectifier, fullwave rectifier,
<b>Week 3</b>	parameters, D.C. load line, Q-point and waveform distortion
<b>Week 4</b>	power supply with filters and regulators, clippers, clampers,
<b>Week 5</b>	Zener Diode: construction, characteristics and circuits, applications,
<b>Week 6</b>	Bipolar Junction Transistor(BJT): transistor structure,

<b>Week 7</b>	Mid-term Exam
<b>Week 8</b>	BJT connection configuration, biasing, characteristics, amplification
<b>Week 9</b>	BJT switch operation,
<b>Week 10</b>	BJT amplifier operation,
<b>Week 11</b>	H-Parameters, equivalent circuits
<b>Week 12</b>	H-Parameters, equivalent circuits for C.C.
<b>Week 13</b>	H-Parameters, equivalent circuits for C.B.
<b>Week 14</b>	H-Parameters, equivalent circuits C.E. with its circuit's applications.
<b>Week 15</b>	Darlington's amplifier
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

	<b>Material Covered</b>
<b>Week 1</b>	Lab 1: Diode characteristics
<b>Week 2</b>	Lab 2: Rectifiers and filters
<b>Week 3</b>	Lab 3: Clippers, clampers and voltage amplifiers
<b>Week 4</b>	Lab 4: Zener diode as voltage regulator
<b>Week 5</b>	Lab 5: BJT characteristics and DC Biasing
<b>Week 6</b>	Lab 6: common Emitter Amplifier
<b>Week 7</b>	Lab 7: common Collector Amplifier

### Learning and Teaching Resources

	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Boylestad, R.L., and Nashelsky, L., Electronic Devices and circuit Theory, 9th Ed., Pearson Education, Inc., 2013.	Yes
<b>Recommended Texts</b>	Floyd, Thomas L., Electronic devices: Electron Flow Version, 11th Ed., Pearson Education, Inc., 2012.	No

Grading Scheme			
Group	Grade	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	80 - 89	Above average with some errors
	<b>C</b> - Good	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>			