

1.Course Name:	
Human Rights Course Description (2024-2025)	
2.Course Code:	
WNR-11-07	
3.Semester / Year:	
First Stage/First Semester	
4.Description Preparation Date:	
1/10/2024	
5.Available Attendance Forms:	
Theoretical + (2 hours per week), 2 credits	
6.Number of Credit Hours (Total) / Number of Units (Total)	
3 Theoretical + (2 hours per week), 2 credits	
7.Course administrator's name (mention all, if more than one name)	
Name: Dr .Muhammad Yahya Makki Al-Waeli Email: . mohammed yaha@uowa.edu.iq	
8.Course Objectives	
<input type="checkbox"/> 1: The student should be familiar with the basic concepts and terms in human rights 2: The student should understand what is the difference between human rights 3: The student should analyze the nature of his human rights, his meals, and what he should do. 4: The student should explain the importance of the electoral process and how to choose the best and represent his rights. 5: The student should evaluate the role of human rights in making a sophisticated and conscious society .	
14. Teaching and Learning Strategies	
Strategy	- Theoretical lectures. - Discussions. - Reports.
15. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3T+2L		Human rights	-Lectures. - seminars. -	Short quizzes, student participation in the lecture,
2	3T+2L		Human Rights of Developing Countries	- Lectures. - seminars. .	. Quizzes, student engagement
3	3T+2L		Human Rights of Developing Countries	-Lectures. - seminars.	Short quizzes, student participation in the lecture
4	3T+2L		Children's Rights	-Lectures. - seminars.	Short quizzes, student participation in the lecture
5	Mid-term exam. No 1				
6	3T+2L		Human Rights of Developing Countries	-Lectures. - seminars.	Quizzes, student engagement
7	3T+2L	.	and health rights in human rights	-Lectures. - seminars.	Short quizzes, student participation in the lecture,
8	3T+2L		And the politician and the human being	-Lectures. - seminars.	Short quizzes, and students' participation in the lecture
9	3T+2L		Forms of European Democracy and Human Rights	-Lectures. - seminars.	. Short quizzes, and students' participation in the lecture
10	Mid-term exam. No 2				
11	3T+2L		Classification of security in human rights	-Lectures. - seminars.	Short quizzes, and students' participation in the lecture
12	3T+2L		Freedom of Expression in Human Rights	-Lectures. - seminars. -	. Short quizzes, and students' participation in the lecture
13	3T+2L		Democracy of Rights and Knowledge in Human Rights	-Lectures. - seminars.	. Short quizzes, student participation in the lecture,
14	3T+2L		Human Rights Problems	-Lectures. - seminars. -	. Short quizzes, student participation in the lecture,

16. Course Evaluation				
Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	
2%	Seminars	10%	Second-midterm exam	
2%	Reports	15%	Mid-term-practical evaluation	
2%	Participation	20%	Final practical exam	
		40%	Final theoretical exam	
5%		95%		
17. Learning and Teaching Resources				
Required textbooks (curricular books if any)		-- Blockade and its impact on human rights / A comparative study between Islamic thought and international humanitarian law. Women's Political Rights in Algerian National Legislation / A Comparative Political Study in the Light of International Human Rights Covenants		
Main references (sources)				
Recommended books and references (scientific journals, reports...)		The right to freedom of religious practice and its controls under the provisions of international human rights law.		
Electronic References, Websites		<ul style="list-style-type: none"> - Universal Declaration of Human Rights (UDHR) – UN.org - International Covenant on Civil and Political Rights (ICCPR) – OHCHR - International Covenant on Economic, Social and Cultural Rights (ICESCR) – OHCHR - 		

