1.Course Name:	
English for nursing	
2.Course Code:	
3.Semester / Year:	
Fourth Stage	
4.Description Preparation Date:	
1/10/2024	
5.Available Attendance Forms:	
In-person lectures	
6.Number of Credit Hours (Total) / Number of Units (Total)	
2 hours Theoretical, Number of Credits (2)	
7.Course administrator's name (mention all, if more than one name)	
Name: Abdulridha Mohammed Abdulridha Email: abdulridha.ba@uowa.edu.iq	
8.Course Objectives	

☐ **Medical Terminology**: Understanding and using medical vocabulary relevant to nursing and healthcare.

☐ **Communication Skills**: Developing effective verbal and written communication skills for patient interaction and documentation.

☐ **Patient Education**: Learning how to explain medical concepts and procedures to patients in a clear and compassionate manner.

☐ **Professional Writing**: Mastering skills for writing reports, care plans, and research papers.

☐ **Listening Skills**: Enhancing active listening skills to better understand patient needs and concerns.

☐ **Cultural Competence**: Gaining awareness of cultural differences in communication and how to address them effectively.

☐ **Critical Thinking**: Improving analytical skills through reading and interpreting medical literature and case studies.

☐ **Team Collaboration**: Learning to communicate effectively within healthcare teams to ensure coordinated patient care.

☐ **Medical Vocabulary**: Mastery of terminology specific to healthcare and nursing.

☐ **Effective Communication**: Ability to communicate clearly and concisely with patients and colleagues.

☐ **Patient Education Techniques**: Skills for teaching patients about their health conditions and treatments.

☐ **Professional Writing**: Proficiency in writing care plans, reports, and documentation accurately.

☐ **Active Listening**: Enhancing the ability to listen carefully to patients and respond appropriately.

☐ **Cultural Sensitivity**: Understanding and respecting cultural differences in communication styles.

☐ **Critical Reading**: Skills for analyzing and interpreting medical literature and research articles.

☐ **Team Collaboration**: Ability to work effectively within interdisciplinary teams, ensuring clear communication.

☐ **Improved Patient Care**: Enhances communication skills, leading to better understanding and satisfaction among patients.

☐ **Professional Development**: Prepares students for effective documentation and reporting, essential in nursing practice.

☐ **Cultural Competence**: Fosters awareness and respect for diverse communication styles, improving interactions with patients from various backgrounds.

☐ **Critical Thinking**: Encourages analytical skills through reading and interpreting medical texts, aiding in clinical decision-making.

☐ **Collaboration**: Promotes teamwork and effective communication within healthcare teams, improving overall patient outcomes.

☐ **Empathy**: Develops the ability to communicate with compassion and understanding, crucial for building trust with patients.

☐ **Lifelong Learning**: Instills a commitment to ongoing education and professional growth in the field of nursing.

9.Teaching and Learning Strategies

Strategy	- Theoretical lectures. - Discussions. - Reports. - home works - practical training

10.Course Structure

Week	Hours	Unit or subject name	Learning method	Evaluation method
1	2hT	Medical Terminology	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
2	2hT	Communication Skills	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
3	2hT	Patient Education	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
4	2hT	Professional Writing	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
5	2hT	Active Listening	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
6	2hT	Critical Reading and Analysis	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
7	2hT	Interpersonal Communication	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
8	2hT	Conflict Resolution	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
9	2hT	Public Speaking and Presentation Skills	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation

10	2hT	Ethics in Communication	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
11	2hT	Research and Evidence-Based Practice	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation

11. Course Evaluation

Evaluation				Score standard
Formative		**Summative**		-Excellent (90-100)
Scores	**Evaluation methods**	**Scores**	**Evaluation methods**	-Very Good (80-less than 90)
5%	Quizzes	30%	Mid-term theoretical exam	-Good (70-less than 80)
25%	Participation			
				-Fair (60-less than 70)
		70%	Final theoretical exam	-Acceptable (50-less than 60) - Fail (less than 50)

12.Learning and Teaching Resources

Required textbooks (curricu books, if any)	• "Medical Terminology for Health Professions" by Ann Ehrlich and Carol L. Schroeder • "English for Nursing" by Virginia Allum and Patricia O'Neill • "Communication Skills for Nurses" by Sarah A. B. Smith • "Nursing Communication: A Guide for Nurses" by Roberta L. M. Jones • "Professional Nursing: Concepts & Challenges" by Beth Black • "The Language of Medicine" by Davi-Ellen Chabner
Main references (sources)	▪ "Nursing Documentation: A Guide to Good Practice" by Mary H. Hays

Recommended books and references (scientific journals, reports...)	
Electronic References, Websit	AccessMedicine: This platform provides a wide range of medical textbooks and resources, including materials on medical terminology and communication skills relevant to nursing. PubMed: A comprehensive database of biomedical literature that includes articles on nursing communication and patient education, which can enhance English language skills in a medical context. Medscape: Offers articles and resources on various medical topics, including communication strategies for healthcare professionals. Khan Academy: Provides free educational content, including videos on medical terminology and effective communication, which can be beneficial for nursing students. NursingWorld.org: The American Nurses Association website offers resources and articles that can help nursing students improve their professional writing and communication skills. YouTube: Contains numerous educational channels that provide visual explanations of medical terminology and communication techniques in nursing.